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MUS 862  
Treasure Hunt #1  
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*The Curriculum -* Franklin Bobbitt

Published in 1918 – The Riverside Press, Cambridge, Massachusetts.

Outline

Preface – Bobbitt discusses the need for education to mirror that of social progress in the industrial revolution and advocates for a more efficient way of educating children. Bobbitt’s philosophy is neither student nor teacher-centered, but rather subject-centered. In his view, education’s purpose is to create future members of the industrial work force.

Part I – Ends and Processes

1. Two Levels of Educational Experience – *Ability to live vs. Ability to produce*
2. Educational Experience Upon the Play-Level – *Learning through play and enjoyment*
3. Education Experience Upon the Work-Level – *Education is for serious duties.*
4. The Place of Ideas in Work Experience – *Making work efficient through scientific study.*
5. Where Education Can Be Accomplished – *Practical activities in the correct setting*
6. Scientific method in Curriculum Making – *Measuring/evaluating different processes.*

Part II – Training for Occupational Efficiency

1. Purposes of Vocational Training – *Education should be to prepare for the work force. List of Occupational deficiencies.*
2. Specialized Technical Training – *Increasing productiveness (Bricks laid per hour)*
3. The Specialized Training of Group-Workers – *Preparing people mass production work*
4. Social Aspects of Occupational Training – *Train people to only one thing*

Part III – Education for Citizenship

1. The Nature of the Good Citizen – *Defining characteristics of a good citizen*
2. The Development of Enlightened Large Group-Consciousness – *Developing emotional aspects of large group-consciousness. List of 30 ideas for which all are responsible.*
3. Moral and Religious Education – *Fundamental in the training of youth.*

Part IV – Education for Physical Efficiency

1. The Fundamental Task of Physical Training – *Training people to maximize their productivity in the work place.*
2. Physical Training – *Exercise, sleep, food habits, protection from micro-organisms*
3. The Social Factors of Physical Efficiency – *Establishing healthy standards of living*

Part V – Education for Leisure Occupations

1. The Function of Play in Human Life
2. Reading as a Leisure Occupation

Part VI – Education for Social Intercommunication

1. The Mother-Tongue
2. Training in Foreign Languages
3. Some Concluding Considerations