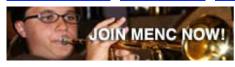
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## National Standards for Music Education

- 1. Singing, alone and with others, a varied repertoire of music.
- 2. Performing on instruments, alone and with others, a varied repertoire of music.
- 3. Improvising melodies, variations, and accompaniments.
- 4. Composing and arranging music within specified guidelines.
- 5. Reading and notating music.
- 6. Listening to, analyzing, and describing music.
- 7. Evaluating music and music performances.
- 8. Understanding relationships between music, the other arts, and disciplines outside the arts.

9. Understanding music in relation to history and culture.

#### **Related Links:**

- Summary Statement Education Reform, Standards, and the Arts—Summary Statement to the National Standards
- National Standards for Arts Education: Introduction
- National Standards for Arts Education: A Brief History
- National Standards for Arts Education (complete document)
- Standards Reprint Permission Policy
- The School Music Program: A New Vision
   (The K-12 National Standards, PreK Standards, and What They Mean to Music Educators)
- The School Music Program (Spanish Translation)
- Opportunity-to-Learn Standards for Music Instruction: Grades PreK-12
- Opportunity-to-Learn Standards for Music

#### **Technology**

- Performance Standards for Music:
   Strategies and Benchmarks for Assessing
   Progress Toward the National Standards,
   Grades PreK-12
- Publications on the the National Standards and Their Implementation
- State Music Education Standards
- October 2007 Report of the MENC Task Force on National Standards

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